



# New York State Education Department School Accountability Status as of September 2002

District Name: Andes Central School District

School Name: Andes Central School

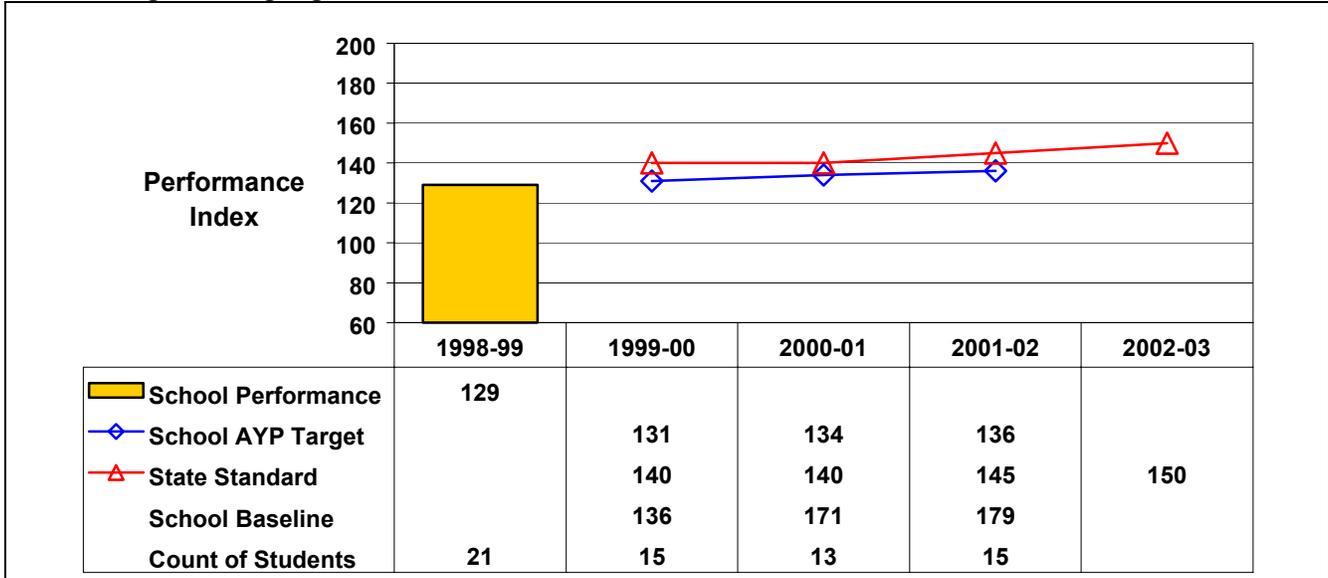
BEDSCODE: 120102040001

This school did receive Title I funds in 2001-02.

## September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

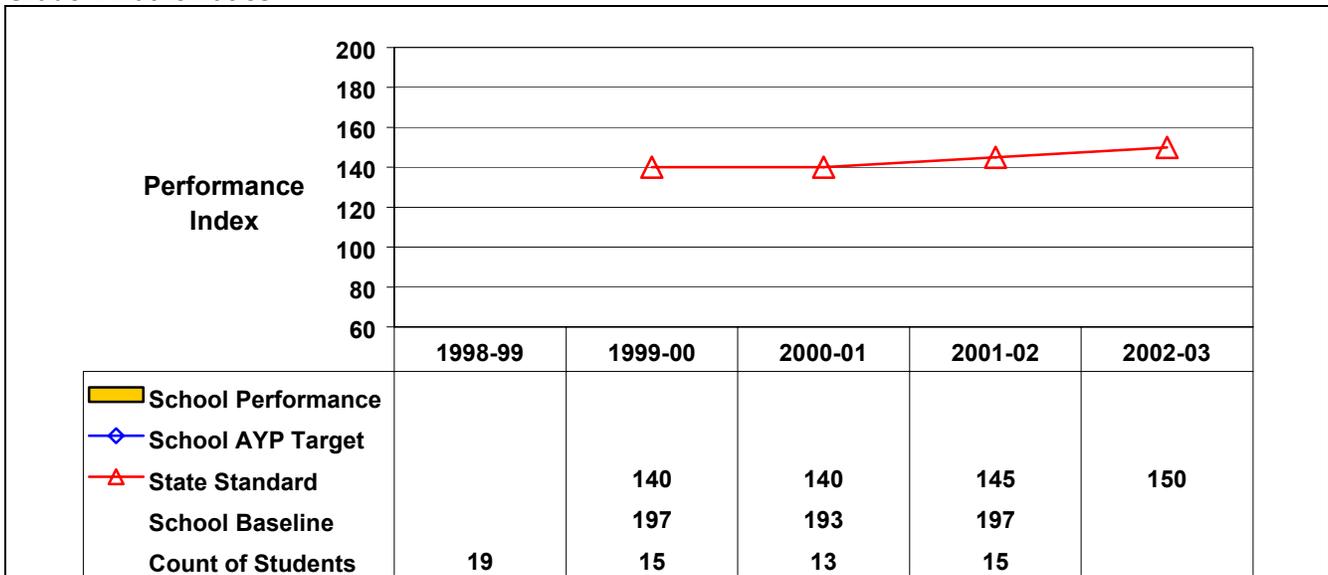
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### Grade 4 English Language Arts



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.

### Grade 4 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.



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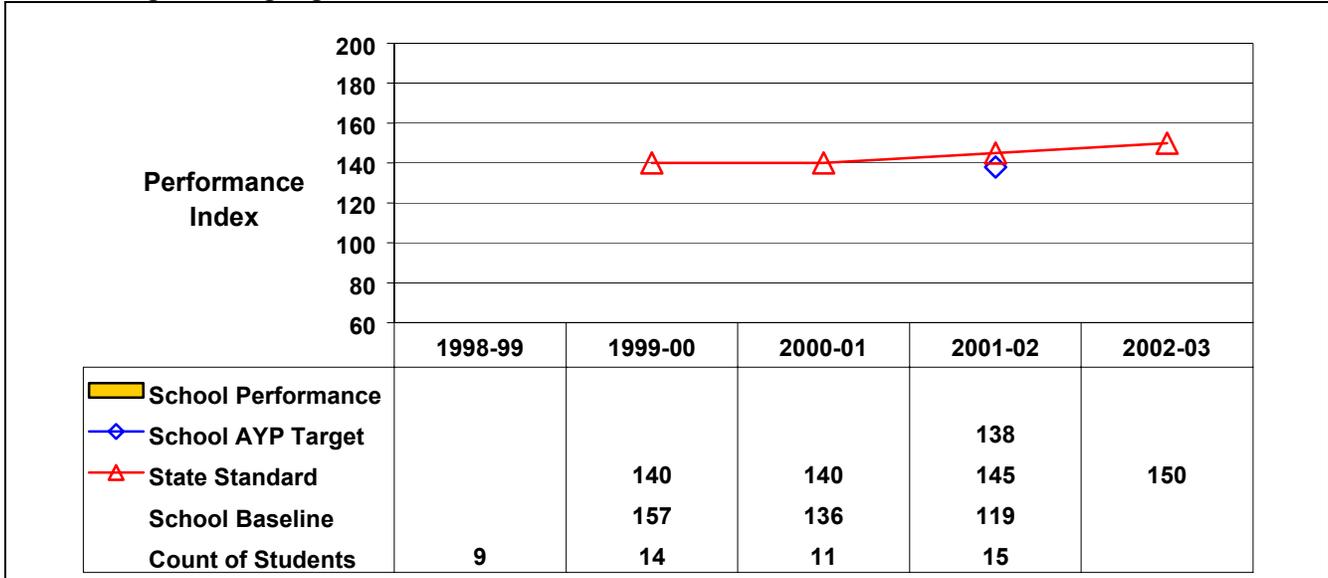
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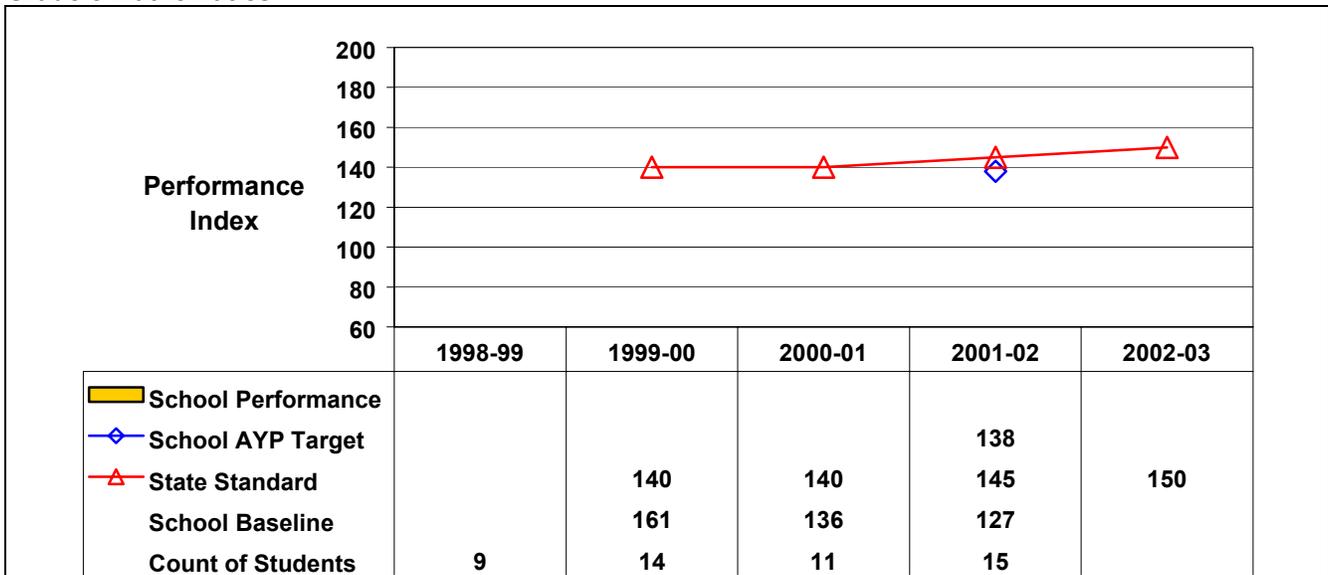
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### Grade 8 English Language Arts



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

### Grade 8 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001-02; therefore, baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) was used to measure performance. Baseline performance is below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



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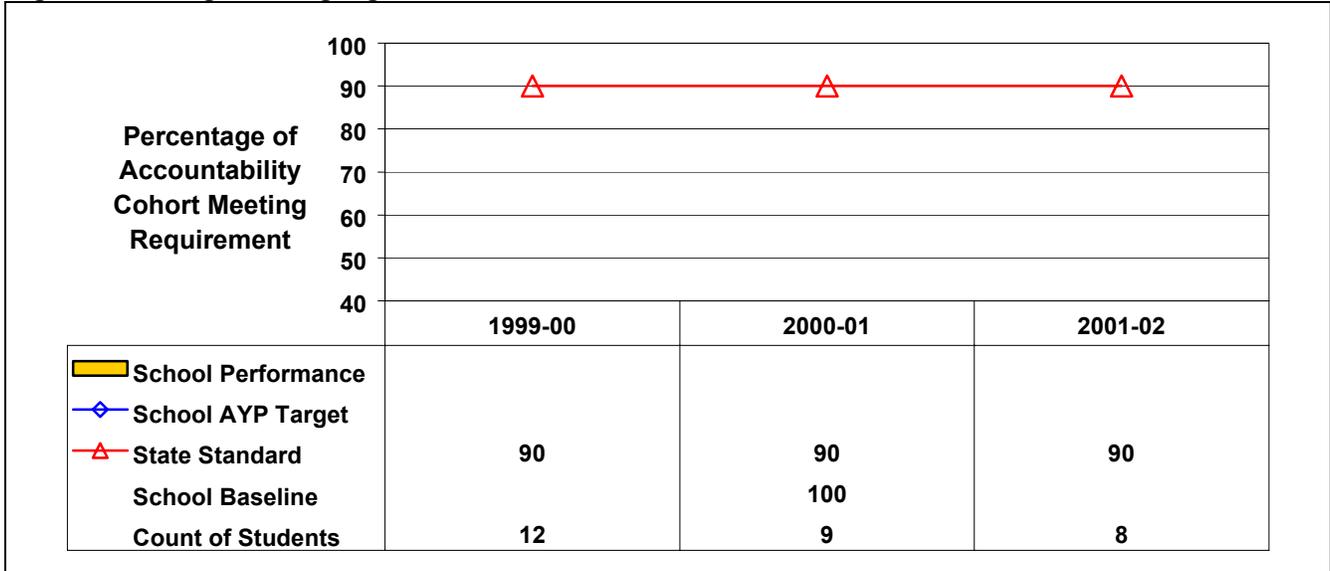
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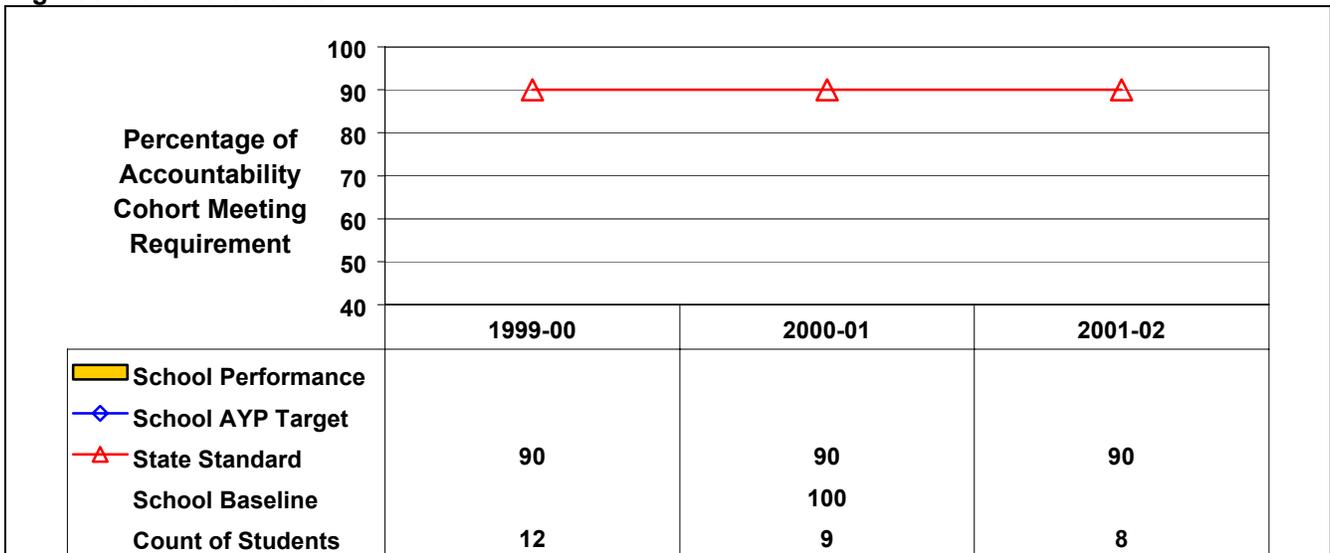
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

### High School English Language Arts



The combined 1997 and 1998 cohorts include fewer than 20 students, which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.

### High School Mathematics



The combined 1997 and 1998 cohorts include fewer than 20 students, which is too few to reliably measure school performance. Therefore, no reliable judgment could be made about this school's status.